

Fairfax School District – 6th Grade Reading/Language Arts

Week	Date	Note	Focus Standards	Lesson	Resource
1	8/18/08		R1.1, W1.2, LC 1.5, LS 1.7	Unit #1 - "Growing and Changing" Story: "The Sound of Summer Running"	"Prentice Hall – Copper Level" Text: Pages 1 – 15 Companion Reader: Pages 1 – 12 Selection Support: Pages 1-5
2	8/25/08		R1.5, W 1.2, LC 1.5, LS 2.5	Unit #1 – "Growing and Changing" Story: "Stray"	Text: Pages 16-22 Selection Support: Pages 6-10
3	9/2/08	4 day	R1.2, W 1.2, LC 1.4, LS 1.7	Unit #1 – "Growing and Changing" Story: "Dust of Snow" "My Picture – Gallery" "Saying Yes"	Text: Pages 28-35 Selection Support: Pages 11-15
4	9/8/08		R1.4, W 1.2, LC 1.2, LS 1.1, R3.2, W 1.3, LC 1.2, LS 1.7	Unit #1 – "Growing and Changing" Story: "Jeremiah's Song" "The King of Mazy May"	Text: Pages 36-49, 50-63 Reader's Companion: Pages 13-34 Selection Support: Pages 16-20, 21-25
5	9/15/08		R3.2, W 1.3, LC 1.2, LS 1.7	Unit #1 – "Growing and Changing" Story: "The King of Mazy May" By Jack London	Text: Pages 50-63 Reader's Companion: Pages 24-34 Selection Support: Pages 21-25

6	9/22/08		R1.2, W 1.3, LC 1.2, LS 1.4	Unit #2 – “Reaching Out” Story: “Aaron’s Gift” “Water”	Text: Pages 110-125 Reader’s Companion: Pages 61-76 Selection Support: Pages 36-40
7	9/29/08		R3.3, W 1.2, LC 1.2, LS 1.7	Unit #2 – “Reaching Out” Story: “Zlateh the Goat”	Text: Pages 126-137 Reader’s Companion: Pages 77-86 Selection Support: Pages 41-45
8	10/6/08	10/6 Q1 ELD 10/9 Q1 Writing	R1.3, W 1.3, LC 1.2, LS 1.8	Unit #2 – “Reaching Out” Story: “Door Number Four” “Count That Day Lost” “The World Is not a Pleasant Place to Be”	Text: Pages 138-145 Selection Support: Pages 46-50
9	10/13/08	10/13 Q1 ELA 10/16 Q1 Math 10/17 Q1 Ends	R1.4, W 1.6, LC 1.2, LS 2.1	Unit #2 – “Reaching Out” Story: “Old Ben” “Feathered Friend”	“Prentice Hall – Copper Level” Text: Pages 152 – 165 Selection Support: Pages 51-55
10	10/20/08	10/23 Data Due	R1.5, W 1.2, LC 1.5, LS 2.2	Unit #3 – “Proving Yourself” Story: “Thunder Butte”	“Prentice Hall – Copper Level” Text: Pages 192 – 207 Companion Reader: Pages 97 – 107 Selection Support: Pages 61-65

11	10/27/08	P/T Conferences	R3.2, W 1.3, LC 1.5, LS 1.1	Unit #3 – “Proving Yourself” Story: “Mowgli’s Brothers”	“Prentice Hall – Copper Level” Text: Pages 208 – 221 Companion Reader: Pages 108 – 118 Selection Support: Pages 66-70
12	11/3/08		R3.5, W 1.1, LC 1.5, LS 1.3	Unit #3 – “Proving Yourself” Story: “Names/Nombres” “The Southpaw” “Alone in the Nets”	“Prentice Hall – Copper Level” Text: Pages 222 – 243 Companion Reader: Pages 119 – 124 Selection Support: Pages 71-75
13	11/10/08	4 day	R1.2, w 1.1, LC 1.5, LS 1.4	Unit #3 – “Proving Yourself” Story: “Adventures of Isabel” “I’ll Stay” “Wilbur Wright and Orville Wright” “Dream Dust”	Text: Pages 244-253 Selection Support: Pages 76-80
14	11/17/08		R1.2, w 1.1, LC 1.5, LS 1.4	Unit #4 – “Seeing It Through” Story: “Lob’s Girl” “The Tiger Who Would Be King” “The Lion and the Bulls”	Text: Pages 268-287 Reader’s Companion: Pages 127-137 Selection Support: Pages 81-85
15	11/24/08	4 day	R3.2, W 1.4, LC 1.5, LS 1.1	Unit #4 – “Seeing it Through” Story: “Greyling”	“Prentice Hall – Copper Level” Text: Pages 288a – 297 Companion Reader: Pages 138 – 145 Selection Support: Pages 86-90

16	12/1/08		R3.2, W 1.4, LC 1.5, LS 1.1, R. 3.4, W 1.2, LC 1.1, LS 1.9	Unit #4 – “Seeing it Through” Story: ““Abuelito Who” “The Open Road” “Life Doesn’t Frighten Me” “who knows if the moon’s”	Text: Pages 298-309 Selection Support: Pages 91-95
17	12/8/08	12/9 Q2 ELD 12/11 Q2 Writing	R2.3. W 1.1, LC 1.3, LS 1.8	Unit #4 – “Seeing it Through” Story: “A Backwoods Boy”	Text: Pages 314-324 Reader’s Companion: Pages 146-154 Selection Support: Pages 96-100
18	12/15/08	12/15 Q2 ELA 12/18 Q2 Math 12/19 Q2 Ends	R2.3. W 1.1, LC 1.3, LS 1.8	Unit #4 – “Seeing it Through” Story: “Jackie Robinson: Justice at Last”	Text: Pages 325-339 Reader’s Companion: Pages 157-163
Winter Break: December 22 – January 2					
19	1/5/09	1/8 Data Due	R 3.1, W 1.3, LC 1.1, LS 1.6	Unit #5 – “Mysterious Worlds” Story: “The Fun They Had”	“Prentice Hall – Copper Level” Text: Pages 346 – 359 Companion Reader: Pages 164 – 170 Selection Support: Pages 101-105

20	1/12/09		R 3.4, W 1.1, LC 1.1, LS 1.8	Unit #5 – “Mysterious Worlds” “A Dream Within a Dream” “The Spring and the Fall” “Ankylosaurus”	“Prentice Hall – Copper Level” Text: Pages 364-373 Selection Support: Pages 106-110
21	1/20/09	4 day	R3.7/ W1.6/ LC1.4/ LS1.9	Unit #5 – “Mysterious Worlds” Story: “Exploring the Titanic”	“Prentice Hall – Copper Level” Text: Pages 378a – 389 Companion Reader: Pages 171 – 178 Selection Support: Pages 111-115
22	1/26/09		R3.6/ W2.3/ LC1.5/ LS1.2	Unit #5 – “Mysterious Worlds” Story: “Breaker’s Bridge”	“Prentice Hall – Copper Level” Text: Pages 390a – 403 Companion Reader: Pages 179 – 187 Selection Support: Pages 116-120
23	2/2/09		R 2.8, W 1.5, LC 1.1, LS 1.5	Unit #5 – “Mysterious Worlds” Story: “The Loch Ness Monster” “Why the Tortoise’s Shell is Not Smooth” “Human Footprints at Chauvet Cave”	Text: Pages 404-421 Reader’s Companion: Pages 188-195 Selection Support: Pages 121-125
24	2/10/09	4 day	R 3.6, W 1.5, LC 1.1, LS 1.2	Unit #6 – “Short Stories” Story: “Dragon, Dragon”	Text: Pages 432-445 Reader’s Companion: Pages 196-203 Selection Support: Pages 126-130

25	2/17/09	4 day	R3.1/ W1.4/ LC1.1/ LS1.3	Unit #6 – “Short Stories” Story: “ Becky and the Wheels-and-Brake Boys ”	“Prentice Hall – Copper Level” Text: Pages 446a – 457 Companion Reader: Pages 204 – 212 Selection Support: Pages 131-135
26	2/23/09		R1.3/ W2.2/ LC1.1/ LS1.9	Unit #6 – “Short Stories” Story: “ Overdoing It ” “ Eleven ”	“Prentice Hall – Copper Level” Text: Pages 458a – 471 Companion Reader: Pages 213 – 219 Selection Support: Pages136-140
27	3/2/09	3/3 Q3 ELD 3/5 Q3 Writing	R3.3/ W2.3/ LC1.1/ LS1.6	Unit #6 – “Short Stories” Story: “ The Lawyer and the Ghost ” “ The Wounded Wolf ”	“Prentice Hall – Copper Level” Text: Pages 476a – 489 Companion Reader: Pages 220 – 227 Selection Support: 141-145
28	3/9/09	3/9 ELA 3/12 Q3 Math 3/13 Q3 Ends	R3.6/ W2.1/ LC1.1/ LS2.3	Unit #6 – “Short Stories” Story: “ The All-American Slurp ” “ The Stone ”	“Prentice Hall – Copper Level” Text: Pages 494a – 504 Companion Reader: Pages 228 – 236 Selection Support: Pages 146-150
29	3/16/09	3/19 Data Due	R 2.6, W 2.3, LC 1.1, LS 2.2	Unit #7 – “Nonfiction” Story: “ The Shutout ”	“Prentice Hall – Copper Level” Text: Pages 530-539 Reader’s Companion Pages 237-244 Selection Support: Pages 151-155

30	3/23/09		R 3.5, W 2.1, LC 1.4, LS 1.2	Unit #7 – “Nonfiction” Story: “My Papa Mark Twain” “The Drive-In Movies” “ Space Shuttle <i>Challenger</i> ”	“Prentice Hall – Copper Level” Text: Pages 552a – 569 Companion Reader: Pages 245 – 251 Selection Support: Pages 161-165
31	3/30/09		R1.4/ W2.2/ LC1.4/ LS1.3	Unit #7 – “Nonfiction” Story: “Restoring the Circle”	“Prentice Hall – Copper Level” Text: Pages 570a – 575 Companion Reader: Pages 252 – 258 Selection Support: Pages 166-170
Spring Break: April 6 – April 13					
32	4/14/09	4 day	R1.4/ W2.2/ LC1.4/ LS1.3	Unit #7 – “Nonfiction” Story: “How the Internet Works” by Kerry Cochrane	“Prentice Hall – Copper Level” Text: Pages 576 – 579 Companion Reader: Pages 259 – 266
33	4/20/09	CST	R1.4/ W2.2/ LC1.4/ LS1.3	Unit #7 – “Nonfiction” Story: “Turkeys” by Bailey White	“Prentice Hall – Copper Level” Text: Pages 580 – 587 Companion Reader: Pages 267 – 272
34	4/27/09	CST	R2.7/ W2.4/ LC1.5/ LS2.5	Unit #7 – “Nonfiction” Story: “Letter to Scottie” by F. Scott Fitzgerald “Olympic Diary” By Amanda Borden	“Prentice Hall – Copper Level” Text: Pages 540a – 551 Selection Support: Pages 156-160

35	5/4/09		R2.4/ W1.3/ LC1.2/ LS1.7	Unit #8 – “Drama” Story: The Phantom Toolbooth Act I/Act II ” by Susan Nanus	“Prentice Hall – Copper Level” Text: Pages 608 – 663 Companion Reader: Pages 273 – 284 Selection Support: Pages 171-180
36	5/11/09	5/12 Q4 ELD 5/14 Q4 Writing	R3.8/ W2.5/ LC1.5/ LS2.3	Unit #8 – “Drama” Story: “Grandpa and the Statue” by Arthur Miller	“Prentice Hall – Copper Level” Text: Pages 664a – 689 Companion Reader: Pages 285 – 297 Selection Support: Pages 181-185
37	5/18/09	5/18 Q4 ELA 5/23 Q4 Math	R3.1/ W2.1/ LC1.4/ LS2.3	Unit #10 – “The Oral Tradition” Story: “He Lion, Bruh Bear, and Bruh Rabbit” by Virginia Hamilton	“Prentice Hall – Copper Level” Text: Pages 758 – 777 Companion Reader: Pages 319 – 326 Selection Support: Pages 206-210
38	5/26/09	3 day 5/26 Data Due 5/28 Q4 Ends	R3.5/ W2.4/ LC1.1/ LS2.2	Unit #10 – “The Oral Tradition” Story” “Arachne” by Olivia E. Coolidge “The Three Wishes” by Richardo E. Algría	“Prentice Hall – Copper Level” Text: Pages 778a – 798 Companion Reader: Pages 326 – 338 Selection Support: Pages 211-215